



GRADE 9 PRESENTATION

# ***CRESCENT HEIGHTS***

# CH

# AGENDA

## PRESENTATION

Welcome

Cowboy Nation – Community and Culture

Overview of Spanish Bilingual Program

General High School Info

Course Selection

Day in a Life of a CHHS Student

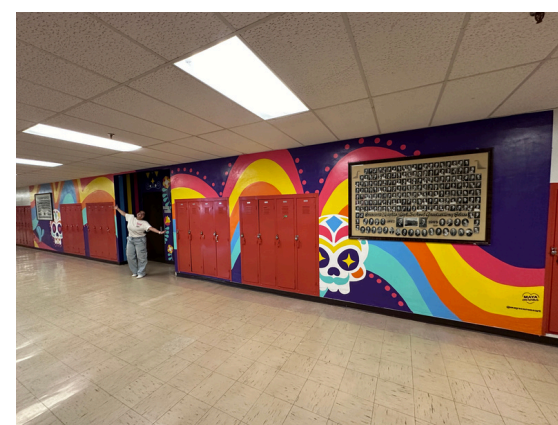
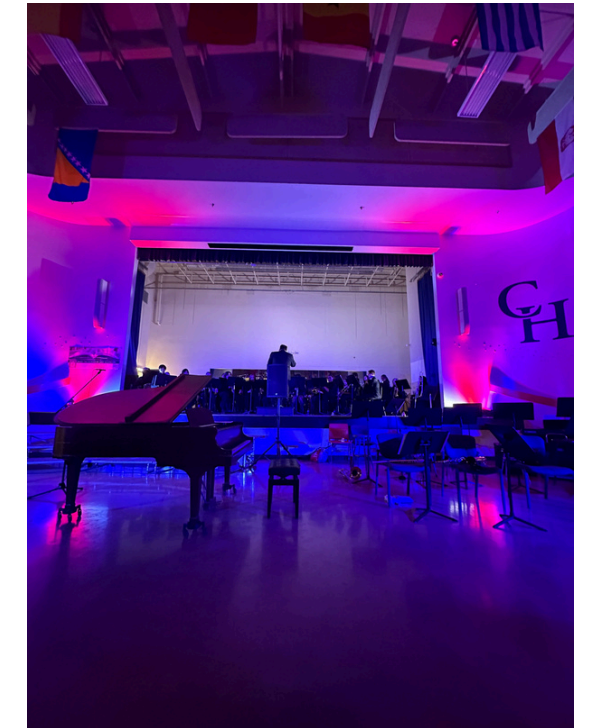




# COWBOY NATION

## *Who are we?*

1. Dynamic Spanish Bilingual Program:
2. Innovative Course Offerings:
3. Community and Cultural Connections:
4. Inclusive and Diverse Learning Environment:
5. Comprehensive Academic and Extracurricular Programs:





# **SPANISH BILINGUAL PROGRAM OVERVIEW**



# SPANISH BILINGUAL PROGRAM OVERVIEW



Semester Courses



25% of Instruction in Spanish



Community Focus



# SPANISH BILINGUAL COURSES



## SLA 10 SOCIAL STUDIES

Spanish Language Arts 10  
Social Studies 10



## SLA 20 CALM/INTERCULTURAL STUDIES

Spanish Language Art 20  
CALM/Intercultural Studies



## SLA 30 DESIGN THINKING

Spanish Language Art 30  
Design Thinking for Innovation  
\*DELE Exam  
\*SLC Challenge Exam



# GENERAL HIGH SCHOOL INFORMATION



# GENERAL HIGH SCHOOL INFO

## High School System Overview

Semester System

### **2 Semesters per Year:**

Semester 1: September - January

Semester 2: February - June

### **Course Load: 4 courses per semester**

Course Credits

**Standard Courses:** Typically worth 5 credits each

CTS Courses: Consist of five 1-credit modules, assigned by teachers during the first few weeks.



# GENERAL HIGH SCHOOL INFO

## Crescent Heights Course Path

**Students usually complete their high school diploma in 3 years:**

- Grade 10: 40 credits (8 courses)
- Grade 11: 35-40 credits (7-8 courses)
- Grade 12: 30 credits (6 courses)

## Course Prerequisites

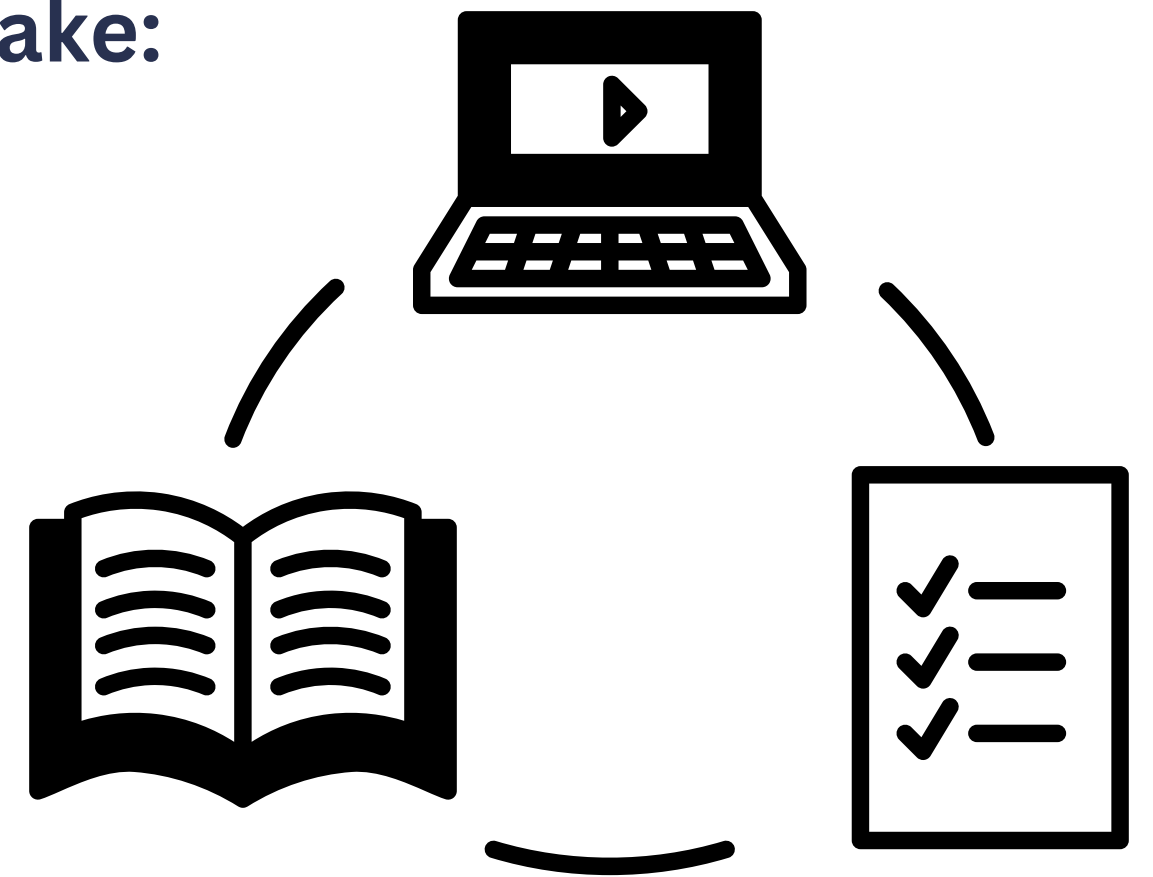
- A minimum grade of 50% is required to advance to the next course level.
- A grade of 60-65% is recommended for better preparation.



# WHAT COURSE WILL I TAKE?

**Grade 10 Spanish Bilingual Students typically take:**

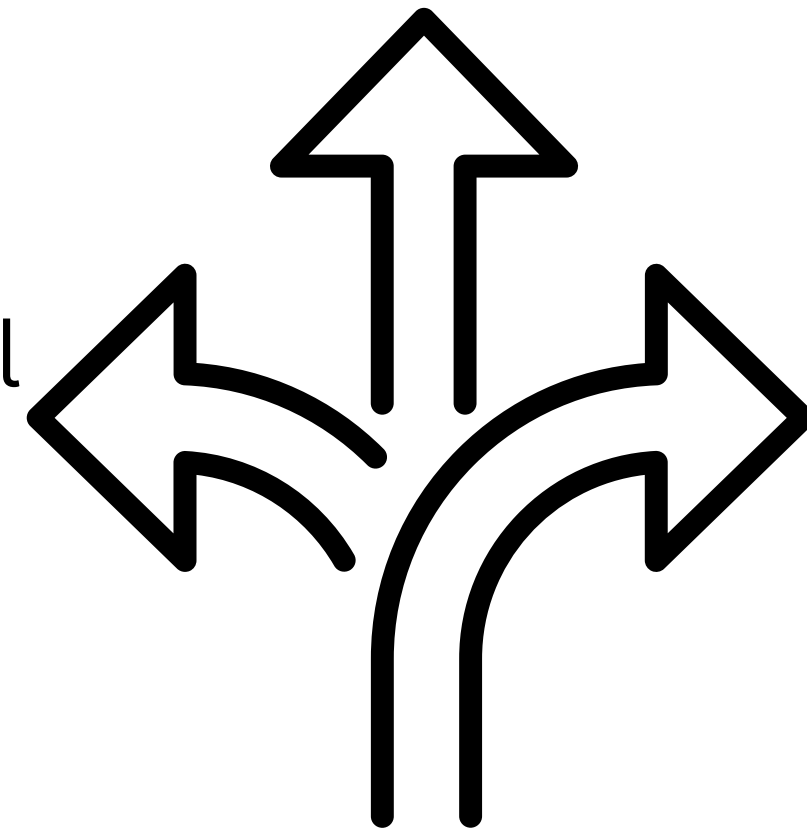
- English
- Social Studies
- Spanish Language Arts
- Mathematics
- Science
- PE 10
- 2 Complementary Courses





# HOW DO I KNOW WHICH PATHWAY TO TAKE?

- Course levels will be based on your teacher's recommendation and grade 9 performance.
- You can upgrade and change pathways in high school to match your future goals. Check the CHHS Transition Guide for more details.
- You'll also be able to choose from a wide variety of complementary courses in grade 10.



# ALBERTA HIGH SCHOOL DIPLOMA



**What do you need to graduate with an Alberta High School Diploma?**

- 100 credits or more (each class is typically 5 credits)
- ELA to Grade 12 (30 level)
- Social Studies to Grade 12 (30 level)
- Math to Grade 11 (20 level)
- Science to Grade 11 (20 level)
- PE 10
- Calm and Life Management 20 (Calm)
- 10 credits in Complementary Courses (CTS, Fine Arts, Second Languages, PE 20 & 30)
- 10 credits at the 30 level in addition to ELA and Social Studies



# PATHWAYS

**What do I need to know about pathways?**

**The Alberta High School Diploma pathways offer two main tracks: -1 and -2.**

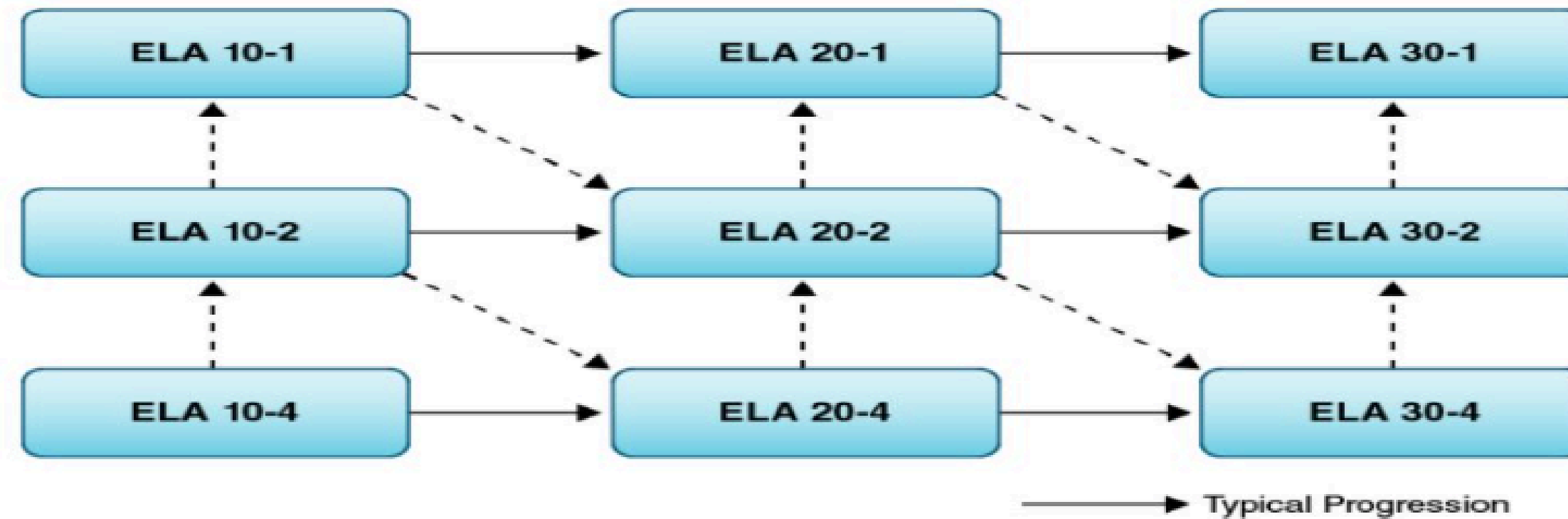
- The -1 pathway is for students aiming for university or college and includes more advanced courses.
- The -2 pathway is for students who are focusing on careers or technical training, offering more practical, hands-on learning opportunities.
- Both pathways lead to a high school diploma, but the course levels differ based on your future goals.
- Your counsellors can help you transition from one pathway to another
- The arrows in the following diagrams will help you see what are possible moves!



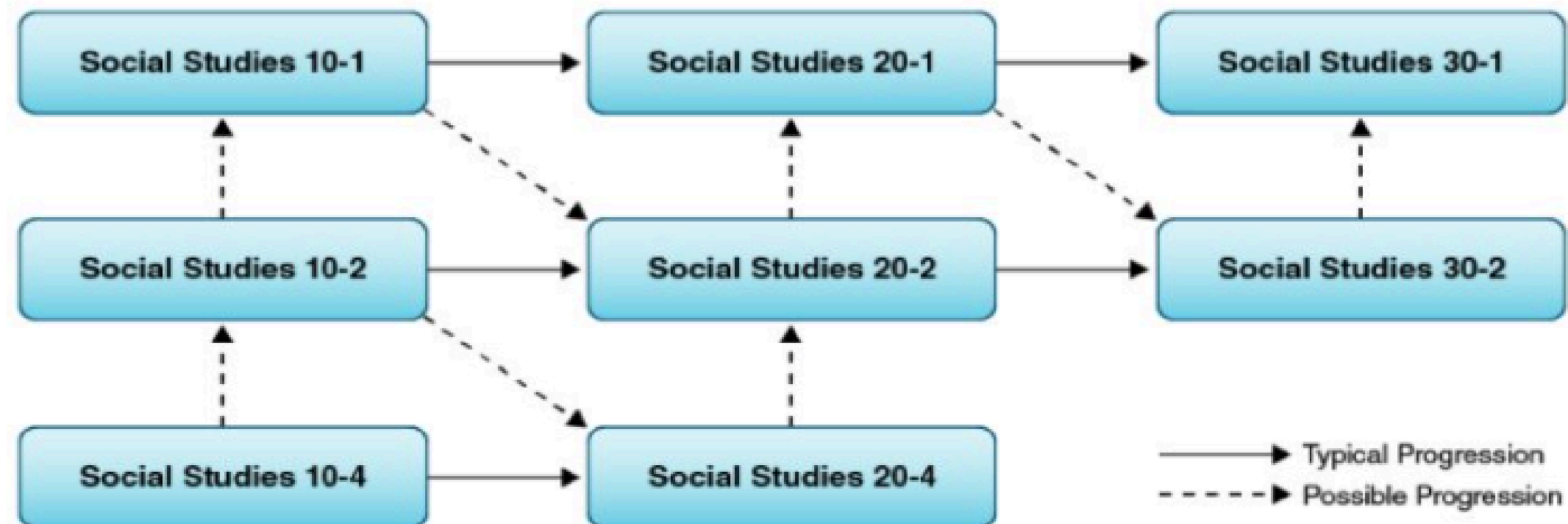


# PATHWAYS

## English Language Arts (ELA) Program

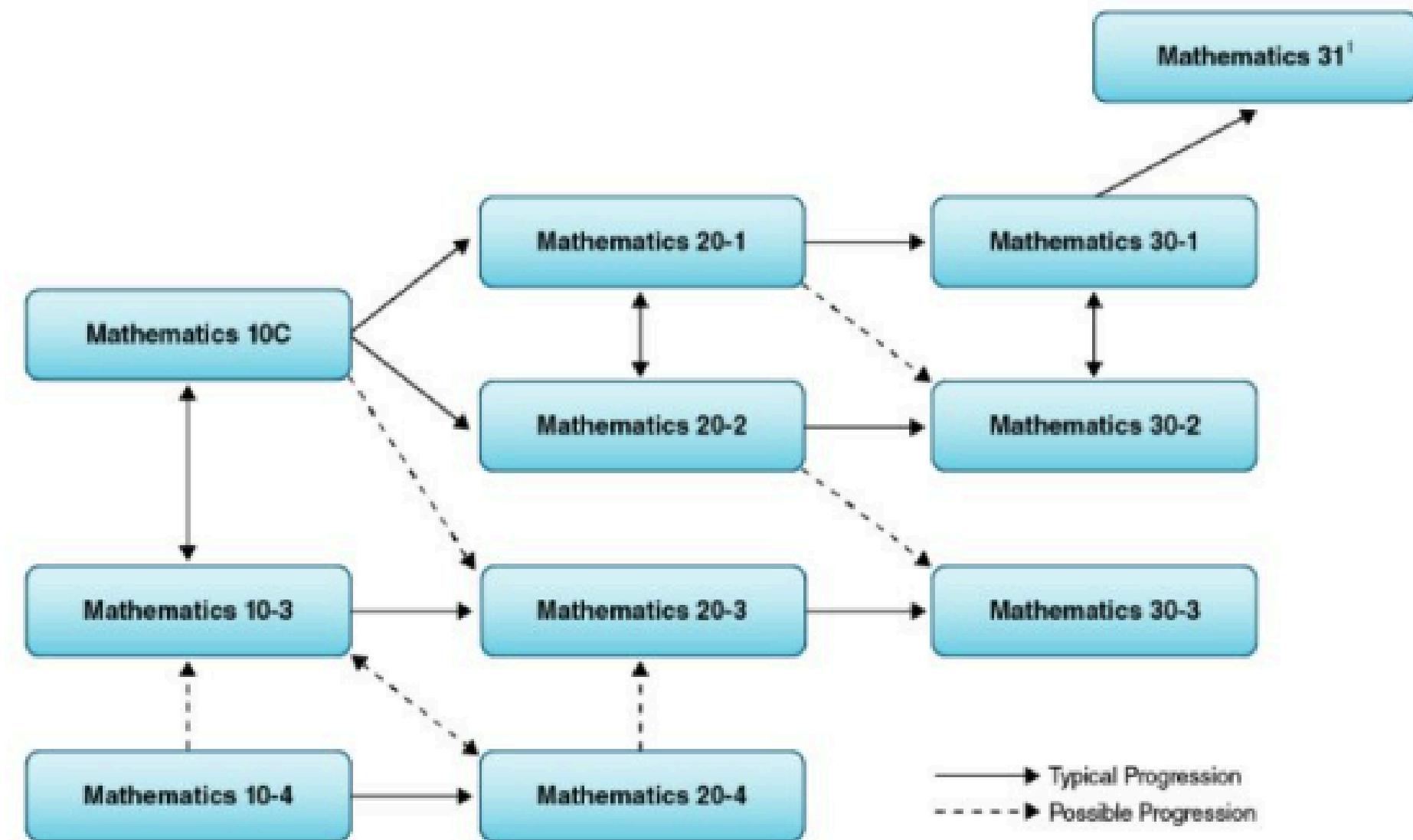


## Social Studies Program

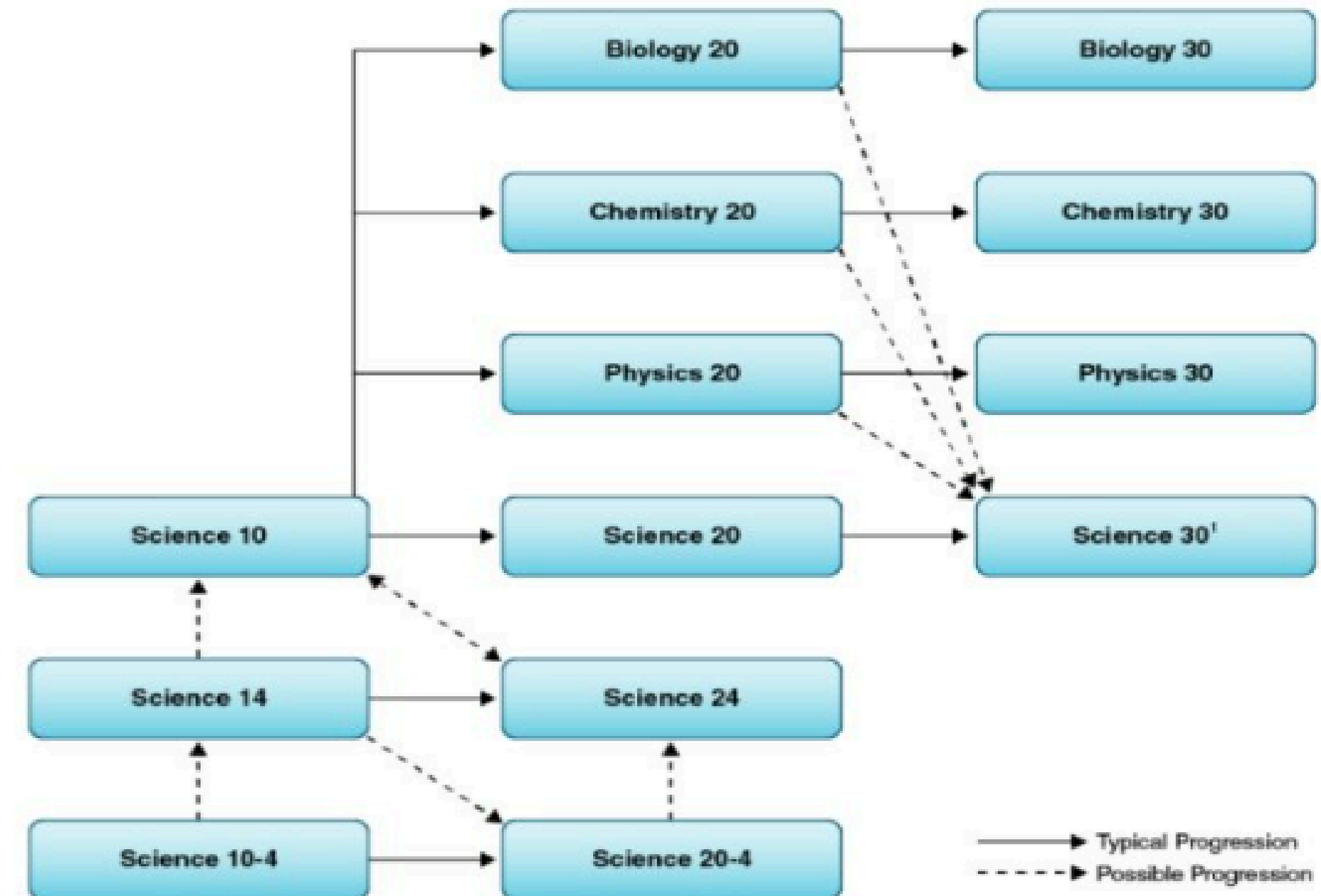


# PATHWAYS

## Mathematics Program



## Science Program



# Math 10-3 Plus

**Course Purpose:** Math 10-3 Plus is for students with mixed achievement in Grade 9 math, helping them build skills for high school math success.

**Course Structure:** Students complete Math 10-3 outcomes, then receive introductory instruction to prepare for Math 10C if desired.

**Next Steps:** After completing Math 10-3 Plus, students can take Math 20-3 or, with teacher and counselor approval, attempt Math 10C.

**Course Label:** The course appears as "Mathematics 10" on timetables but awards Math 10-3 credit upon completion.

**Comparison with Math 15:** Math 15 reviews middle school math for Math 10C readiness, while Math 10-3 Plus teaches Math 10-3 and offers Math 10C prep. Consider which best fits your needs.





# Advanced Placement COHORT

“

"I took two AP Cohort classes in Math and Chem because those were the subjects I liked the most. The AP cohort allows me to choose which subjects I want to take."

-Grade 11 Student

"Everything in the AP Cohort helps you to prepare for the challenge of university. In my first year of university, I found the classes easy while many others struggled."

-Former CHHS Grade 12 Student

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# AP COHORT BENEFITS

1. **University Credit:** Earn credit or advanced placement with AP exam results.
2. **Academic Challenge:** Experience rigorous, stimulating high school learning.
3. **Skill Development:** Build university-ready skills, habits, and a strong work ethic.
4. **Enhanced Opportunities:** Access exclusive scholarships and strengthen university applications.
5. **Proven Success:** Alberta ranks second in Canada for AP exam results.





# COMPLEMENTARY COURSES

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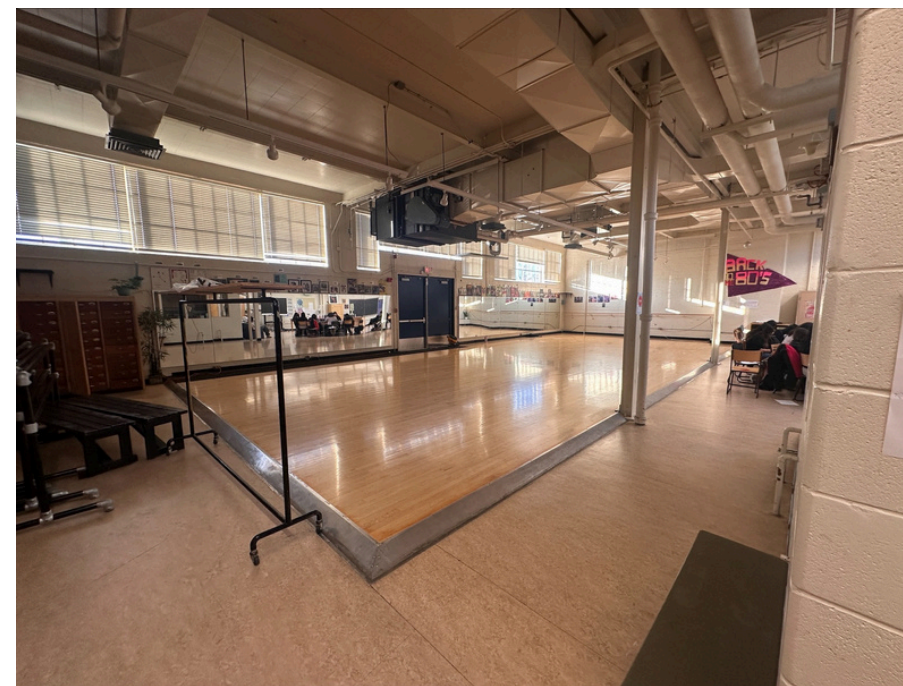
- Auto Mechanics Intro
- Computer Science 10
- Cabinetmaking Intro
- Engineering Design 15
- Fashion Studies Intro
- Foods Studies Intro
- Graphic Design and Photography Intro
- Leadership 15
- Legal Studies Intermediate
- Metal Technology/Fabrication Intro





# FINE ARTS COURSES

- Art 10
- Choral Music/Choir 10
- Dance 15
- Drama 10
- Instrumental Music/Band with PE 10
- Technical Theatre 15





# GLOBAL STUDIES AND LANGUAGES

- Chinese 10-3Y (no experience)
- Chinese 10-3Y AP (no experience)
- French 10-3Y (no experience)
- French 10-9Y (\*previous experience)
- German 10-3Y (no experience)
- Spanish 10-3Y (no experience)
- Spanish 10-3Y AP (no experience)
- Aboriginal Studies 10



# WELL-BEING AND PERSONAL DEVELOPMENT

- Sports Medicine Intro
- Sports Performance Intro
- Environmental & Outdoor Education Intro
- Yoga 15
- Psychology 20



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# EXTRACURRICULAR OPTIONS

# GET INVOLVED

“The opportunity to compete as a Crescent Cowboy will contribute to your physical, mental, and social development over the next 3 years. We expect you, as a student-athlete, to strive for excellence in all areas of your life, and to become a valuable and contributing member of the school and surrounding community.”



# ATHLETICS – OPEN TEAMS

- Football
- Cross Country
- Swimming
- Wrestling
- Track and Field
- Field Hockey
- Rugby





# ATHLETICS – TRYOUT TEAMS

- Volleyball
- Basketball
- Badminton
- Soccer



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# CLUBS

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Crescent Heights Clubs					
Semester 1					
Club Title and details	Mon	Tues	Wed	Thur	Fri
<b>Auto Club:</b> Thurs Afterschool, Rm. 146   Mr. D'Souza - <a href="mailto:SADSouza@cbe.ab.ca">SADSouza@cbe.ab.ca</a>				<input checked="" type="checkbox"/>	
<b>Brave Dogs:</b> Begins Oct 1, Wed Afterschool, Buffalo Lodge   Mr. Barker - <a href="mailto:rybarkercbe.ab.ca">rybarkercbe.ab.ca</a>			<input checked="" type="checkbox"/>		
<b>Ceramics Club:</b> Begins Oct 20, Mon Afterschool, Rm. 155   Ms. Bishop - <a href="mailto:aebishop@cbe.ab.ca">aebishop@cbe.ab.ca</a>	<input checked="" type="checkbox"/>				
<b>CHHS Dance Club:</b> Mon Afterschool, Rm. 125   Ms. Kennedy - <a href="mailto:jjkennedy@cbe.ab.ca">jjkennedy@cbe.ab.ca</a>	<input checked="" type="checkbox"/>				
<b>Crescent Maker Space &amp; Design Lab:</b> Wed Afterschool, Rm. 144   Mr. Hsueh - <a href="mailto:klhsueh@cbe.ab.ca">klhsueh@cbe.ab.ca</a>			<input checked="" type="checkbox"/>		
<b>Debate, Model UN, and Boardgames Club (DMBC):</b> Wed Lunch, Rm. 167   Mr. Melnyk - <a href="mailto:tamelnyk@cbe.ab.ca">tamelnyk@cbe.ab.ca</a>			<input checked="" type="checkbox"/>		
<b>Diversity Council:</b> Wed Lunch, Rm. 126   Ms. Morgan - <a href="mailto:MFEMorgan@cbe.ab.ca">MFEMorgan@cbe.ab.ca</a>			<input checked="" type="checkbox"/>		
<b>Drama Society:</b> CHHS Productions based   Ms. De Mara - <a href="mailto:amdemara@cbe.ab.ca">amdemara@cbe.ab.ca</a>	See Drama Society Poster for info (QR Code)				
<b>ESports:</b> Weekly practice afterschool   Mr. Stone - <a href="mailto:drstone@cbe.ab.ca">drstone@cbe.ab.ca</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Fitness Centre:</b> Mon to Thurs Mornings 7:00am - 8:15am & Mon to Thurs Afterschool 3:45pm - 5:00pm	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>GSA:</b> Thurs Lunch, Rm. 309   Mr. Marshall - <a href="mailto:KiMStaines@cbe.ab.ca">KiMStaines@cbe.ab.ca</a>				<input checked="" type="checkbox"/>	
<b>Kiwanis Club:</b> Tues Lunch, Rm. 232   Ms. Westbury - <a href="mailto:eawestbury@cbe.ab.ca">eawestbury@cbe.ab.ca</a>		<input checked="" type="checkbox"/>			
<b>Media Communications Club:</b> Tues & Thurs Lunch, Rm. B03   Ms. Huang - <a href="mailto:JiHuang@cbe.ab.ca">JiHuang@cbe.ab.ca</a>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
<b>Muslim Youth Club:</b> Fri Prayer @ 12:50pm, Rm. B02   Mr. Abdalla - <a href="mailto:amabdalla@cbe.ab.ca">amabdalla@cbe.ab.ca</a>					<input checked="" type="checkbox"/>
<b>Radio Club:</b> Wed Lunch, Rm. 224   Mr. Stone - <a href="mailto:drstone@cbe.ab.ca">drstone@cbe.ab.ca</a>			<input checked="" type="checkbox"/>		
<b>SWAT/CSAC:</b> Begins Sept 16, Rm. 235   Ms. Webb - <a href="mailto:mswebb@cbe.ab.ca">mswebb@cbe.ab.ca</a>	Info meeting Sept 16 @ Lunch, Rm. 235				
<b>Yearbook:</b> Begins Sept 9, Tues Afterschool, Rm. 143   Ms. Feltes - <a href="mailto:mffeltes@cbe.ab.ca">mffeltes@cbe.ab.ca</a>		<input checked="" type="checkbox"/>			
<b>Yoga:</b> Tues & Thurs 8:15am - 8:45am, Wed Afterschool, Rm. B02   Ms. Webb - <a href="mailto:mswebb@cbe.ab.ca">mswebb@cbe.ab.ca</a>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	



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# DAY IN THE LIFE OF A CHHS STUDENT

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Day	Terms			1	2	3	4	AM	PM	Lun	HR
A	24-25	S1	T1	<b>Spanish Language Arts 10</b> SLA1507.7 Claiter, Scott A Room: 235 1(A) S1	<b>French 10-3Y</b> FSL1093.1 Losier, Nicole L Room: 122 2(A) S1	<b>Social Studies 10-1_cohort a</b> SST1771A.8 Claiter, Scott A Room: 237 3(A) S1	<b>Mathematics 10C_cohort AP</b> MAT1791D.38 Hudson, Patrick K Room: 112 4(A) S1				<b>Home room</b> HOMEROOM.66 Scherban, Brian D Room: Main Gym HR(A) 24-25
			T2								
		S2	T3	<b>Science 10_cohort AP</b> SCN1270D.6 Kalkman, Jon W Room: 200 1(A) S2	<b>Physical Education 10_5 cr</b> PED14455.6 Scherban, Brian D Room: Main Gym 2(A) S2	<b>English Language Arts 10-1_cohort Outcom</b> ELA1105OB.1 Tuffs, Jennifer L Room: 322 3(A) S2	<b>Mechanics Intro</b> MEC10XX.15 Prcic, Benjamin S Room: 150 4(A) S2				
			T4								

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# DAY IN THE LIFE OF A CHHS STUDENT

Day	Terms			1	2	3	4	AM	PM	Lun	HR
A	24-25	S1	T1	<b>Biology 20</b> SCN2231.11 Tsang, Vivian T Room: 303 1(A) S1	<b>Instrumental Music 20_5 cr</b> FNA24255.1 Burgess, Ian M Room: B 17 2(A) 24-25	<b>Spanish Options 20</b> SPA20XXS.4 Chicano Diaz, Maximo A Room: 235 3(A) S1	<b>Physics 20</b> SCN2797.2 Fitzner, Darlene R Room: 302 4(A) S1		<b>Band 25_5 cr</b> LDC24395.6 Burgess, Ian M Room: B 17 PM(A) 24-25		<b>Home room</b> HOMEROOM.57 Guertin, Devin Room: 315 HR(A) 24-25
			T2		<b>Social Studies 20-1</b> SST2771.33 Burgess, Ian M Room: 159 2(A) 24-25						
		S2	T3	<b>English Language Arts 20-1</b> ELA2105.1 Polowick, Larissa J Room: 326 1(A) S2		<b>Spanish L&amp;C 30-9Y</b> SPN3895.3 Chicano Diaz, Maximo A Room: 235 3(A) S2	<b>Mathematics 20-1</b> MAT2791.8 Hass, Gaye L Room: 0 4(A) S2				
			T4								

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# TIPS – Getting prepared for High School



## CHHS Timetable 2025 - 2026

Times	Monday	Tuesday	Tuesday Homerooms	Wednesday	Thursday	Friday
8:15 – 8:45	Tutorials	Tutorials	Tutorials	Tutorials	Tutorials	
8:50	Warning Bell					
8:55 – 10:25 (90 minutes)	1	2	2 8:55-10:17 (82 minutes)	1	2	1 8:55 – 9:51 (56 minutes)
			Home Room 10:19-10:51 (32 minutes)			
10:28 – 11:58 (90 minutes)	2	1	1 10:53-12:16 (83 minutes)	2	1	2 9:53 – 10:49 (56-minutes)
12:01 - 12:31 (30 minutes)	Lunch	Lunch	Lunch 12:16-12:48 (32 minutes)	Lunch	Lunch	3 10:51 – 11:47 (56 minutes)
12:34 – 2:04 (90 Minutes)	3	4	4 12:48-2:11 (83 minutes)	3	4	4 11:49 – 12:47 (58 minutes)
2:07 – 3:37 (90 Minutes)	4	3	3 2:13-3:37 (84 minutes)	4	3	Team Meetings 1:15-2:30

Homeroom Tuesdays fall on the following dates:

September 2, 16, 30	October 14 & 28	November 18	December 2 & 16	January 13 & 27	February 10 & 24
March 10 & 31	April 14 & 28	May 12 & 26	June 9		




1. Fill out the **pick sheets**
2. Familiarize yourself with the **registration timeline**
3. Consider different **transportation options**
4. Review the **CHHS timetable**
5. Attend the **Open House!**

# REGISTRATION PROCESS – Filling out a Pick Sheet



CORE COURSES: TO BE COMPLETED BY YOUR GR 9 TEACHERS

Course	High School Course Requests: Please circle/indicate in the Teacher Column					Teacher Recommendation	Teacher Initial:
English Language Arts	10-1 AP Cohort	10-1		10-2	10-4		
Science	10 AP Cohort	10		14	10-4		
Mathematics: If students would like both Math 10-3 Plus and 10C next year, please circle both courses	10C AP Cohort	10C	10-3 Plus	10-3	10-4		
Social/Spanish Language Arts	All Spanish Bilingual Students are enrolled in Social Studies and Spanish Language Arts 10						
English Language Learning (Choose 2 courses if student requires explicit language instruction) For English Language Learning Students only. Please leave blank for other students	EAL 4 (High Intermediate)	EAL 3 (Intermediate)	EAL 2 (High Beginner)	EAL 1 (Early Beginner)			

# REGISTRATION PROCESS – Filling out a Pick Sheet



GR. 10 SPANISH BILINGUAL PROGRAM REGISTRATION 2026-2027

STUDENTS SECTION: SELECT YOUR COMPLEMENTARY COURSES

Please number your overall choices from 1-8 in order of preference (#1 being your top choice). **Choose carefully. It will be very difficult to change course requests later as spaces are limited. Complementary courses are subject to student enrollment.**



## Fine and Performing Arts

- ☐ Art 10
- ☐ Choral Music 10 /Choir 15
- ☐ Dance 15
- ☐ Drama 10
- ☐ Instrumental Music 10 year-long (includes PE 10)
- ☐ Technical Theatre 15

## Global Studies & Language and Culture Courses

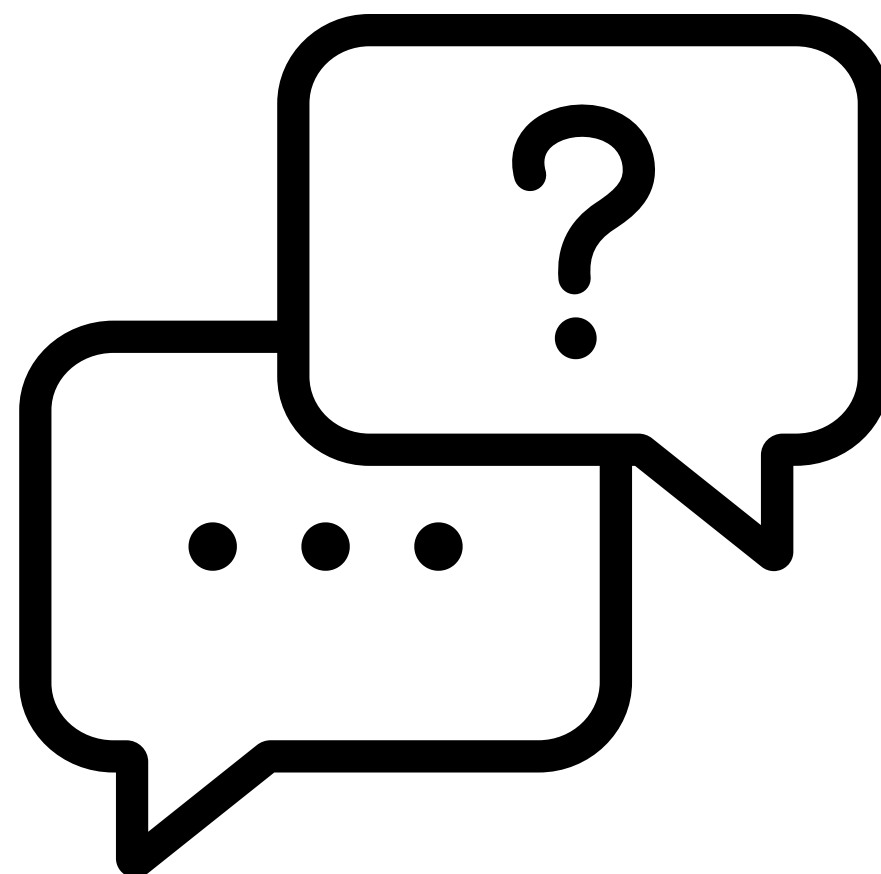
- ☐ Chinese 10-3Y (no prior experience)
- ☐ Chinese 10-3Y Advanced Placement (no prior experience)
- ☐ French 10-3Y (no prior experience)
- ☐ French 10-9Y (\*previous experience)
- ☐ German 10-3Y (no prior experience)
- ☐ Aboriginal Studies 10

## Career and Technology Studies

- ☐ Auto Mechanics Intro
- ☐ Computer Science 10
- ☐ Cabinetmaking Intro
- ☐ Engineering Design 15
- ☐ Fashion Studies Intro
- ☐ Foods Studies Intro
- ☐ Graphic Design and Photography Intro
- ☐ Leadership 15
- ☐ Legal Studies Intermediate
- ☐ Metal Technology/Fabrication Intro

## Wellbeing and Personal Development

- ☐ Sports Medicine Intro
- ☐ Sports Performance Intro
- ☐ Environmental & Outdoor Education Intro
- ☐ Yoga 15
- ☐ Psychology 20



# OPEN HOUSE

January 22

5:00 pm Spanish Bilingual Presentation

6:00 pm Welcome Section

6:20 - 8:00 pm Explore

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CRESCENT HEIGHTS HIGH SCHOOL  
Calgary Board of Education

**2026  
CHHS  
OPEN HOUSE**

**JANUARY 22**  
*1019 1st St NW*

**5:00** Spanish Bilingual Program Info Session  
**6:00** Welcome Session  
**6:20-8:00** Open House Activities

**YOUR NEXT CHAPTER STARTS HERE!**

Join us and experience what it is like to be a Crescent Cowboy!

Throughout the night, you will have the opportunity to engage in hands-on activities and explore the different courses, clubs and teams that you can be a part of!

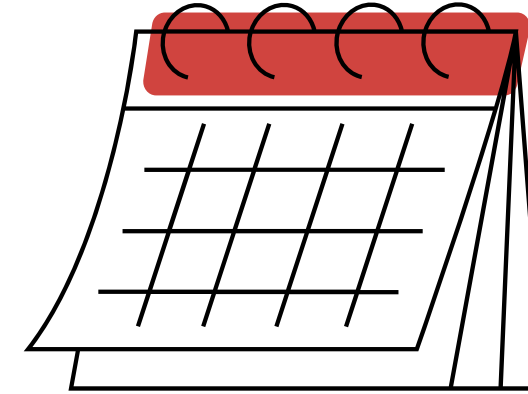
More information to come!  
See you there!

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**INSTAGRAM**  
**@CRESCENTCOWBOYS**  
**@CHHSATHLETICS**



# SAVE THE DATE



High School 101 - Building Blocks for High School Success – **MORE INFO TO COME!**

## Purpose

To provide parents and students with essential information about the high school experience, curriculum, programs, and resources available to support students' academic and personal growth.



**High School 101: Building Blocks for High School Success -**

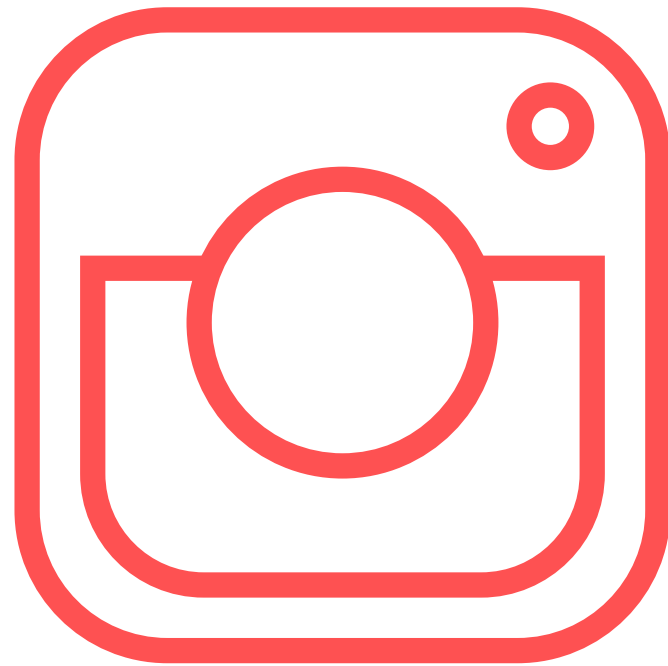
- 1. Purpose:** to provide parents and students with essential information about the high school experience, curriculum, programs, and resources available to support students' academic and personal growth
  - Swag store will be open
  - Check out a number of booths
- 2. Time and Date:**  
June 12, 2024  
Spain Interest Meeting: 5:00 - 5:30  
General Population: 5:40 - 7:00 pm
- 3. Spain Interest Meeting:**  
Join us in the Learning Commons at 5:00 pm to learn more about our 2025 Spain trip. This is a great opportunity to ask questions and meet the teacher-in-charge

**RSVP BY JUNE 10:**  
[HTTPS://BIT.LY/CHHS101](https://bit.ly/CHHS101)  
[GHSCHOOL101](https://bit.ly/CHHS101)

**PARKING AVAILABLE IN THE PARKING LOT ON 11 & 1ST AVE NW (Student Parking Lot)**

**PRIZES**  
Will be given!

# STAY IN TOUCH!



**@crescentcowboys**  
**@chhsathletics**

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