

Crescent Heights High School

Gr. 9 Spanish Bilingual

Information & Registration



What our Students Have to Say...

High school has helped me prepare to use my Spanish after I graduate

Going to Spain was an amazing experience! I would go again if I could

I love that I have been able to try cool option courses, and AP courses while being in the Spanish program

We were able to work with the little kids at the Spanish elementary schools and that was a cool experience

I love my teachers! They are kind and they have been patient with me as my Spanish improves

Really looking forward to doing the exchange program when I am in grade 12 and go to Spain

Welcome to Crescent Heights High School!

- Spanish Bilingual Program Info
- CHHS High School Information
- Course Selection
- Advanced Placement Cohort Classes
- Registration Process
- Ways to Get Involved at CHHS
- Transportation
- Questions?



Spanish Bilingual Program Overview

Program Overview



Full-year courses

GRADE 10

Spanish Language Arts 10
Social Studies 10



25% of instruction in Spanish

GRADE 11

Spanish Language Arts 20
Career and Life Management
Intercultural Studies



Communicative focus

GRADE 12

Spanish Language Arts 30
Design Thinking for
Innovation 35

Certificates



CBE International Certificate

Upon completion of three modules:

Module A | International languages &
Cross-cultural communication

Module B | Internationally focused
course work

Module C | Global Citizenship &
International Experience

International Spanish
Academies Certificate
Ministry of Education of Spain
Upon completion of:
K-12 program requirements
DELE Examination



CRESCENT HEIGHTS

Partnerships

Local & International



STUDENT
EXCHANGES



MINISTRY OF
SPAIN



LOCAL
ORGANIZATIONS



What is the ISA program model?

It is an educational initiative of the Ministry of Education of Spain where high performing schools in the US and Canada implement a Spanish-English dual language immersion curriculum with the support, consultancy and recognition of the Ministry through content-based instruction for different subjects, CHHS students receive official recognition from the Ministry of Education of Spain.

So, what will it be like to take Social Studies in Spanish?

- Spanish is the primary language of instruction
- Mix of both languages for documentaries or films
- Class interactions/projects will be in Spanish
- Essay writing will be in English to prepare you for grade 12 diploma exams.
- Who can guess the meaning of these words?

-colonización

-integración

-capitalismo

-transnacional

-globalización

General High School Information

CHHS uses a Semester System:

- 2 per year (September - January, February - June)
- Students take 4 courses each semester

Course Credit:

- Each course generally awards 5 credits when successfully completed
- We do offer CTS courses that are offer five (5) - 1 credit modules Teachers will register you in these modules in the first few weeks of the course.

Crescent Heights Course Selection: Students typically complete their High School diploma in 3 years.

- Grade 10 - 40 credits (8 - 5 credit courses)
- Grade 11 - 35- 40 credits (7 or 8 - 5 credit courses)
- Grade 12 - 30 credits (6 - 5 credit courses)

Course Prerequisites: A student must obtain a standing of 50% or higher in order to proceed to the next higher-level course in any sequence; however, 60- 65% is recommended.

What Courses Will I Take?

Grade 10 Spanish Bilingual Students typically take:

- English
- Social Studies and Spanish Language Arts
- Mathematics
- Science
- PE 10
- 2 Complementary Courses

Academic course levels will be based on your grade teacher's recommendation and grade 9 academic performance.

There are opportunities to upgrade and change pathways in high school to support your future goals. Please refer to our CHHS Transition Guide to learn more detailed information about the different pathways.

You will have choice when selecting option courses for grade 10. We have a large variety of options to choose from.

Alberta High School Diploma

What do you need to graduate with an Alberta High School Diploma?

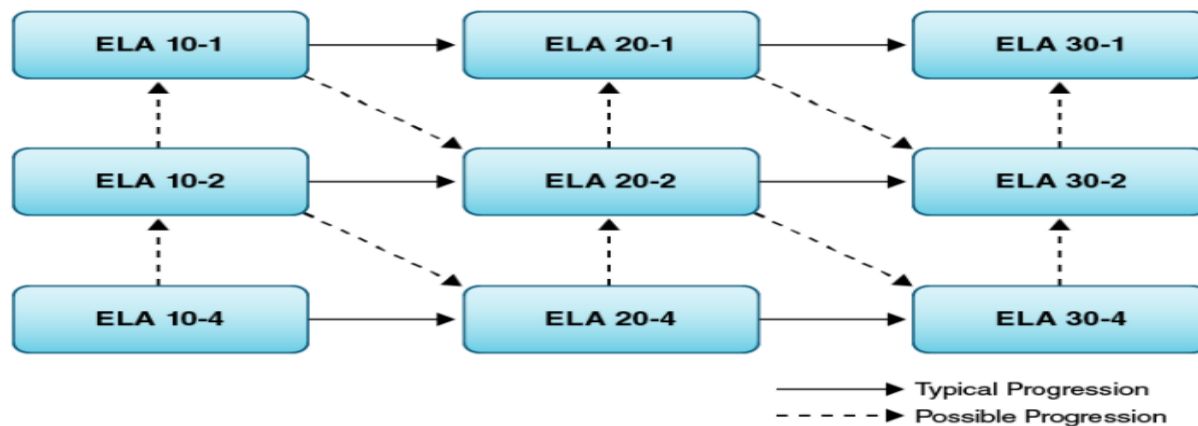
- 100 credits or more (each class is typically 5 credits)
- ELA to Grade 12 (30 level)
- Social Studies to Grade 12 (30 level)
- Math to Grade 11 (20 level)
- Science to Grade 11 (20 level)
- PE 10
- Calm and Life Management 20 (Calm)
- 10 credits in Complementary Courses (CTS, Fine Arts, Second Languages, PE 20 & 30)
- 10 credits at the 30 level in addition to ELA and Social Studies

Your counsellor will help you with registration each year to ensure that you meet these requirements and can support you with post-secondary admissions/upgrading plans/summer school etc.

We will also send students and families information in the fall on how to sign up for a **myPass Alberta Education Account**. This account allows students to view their personal progress towards their diploma and more. It's a great tool to support students with their high school planning.

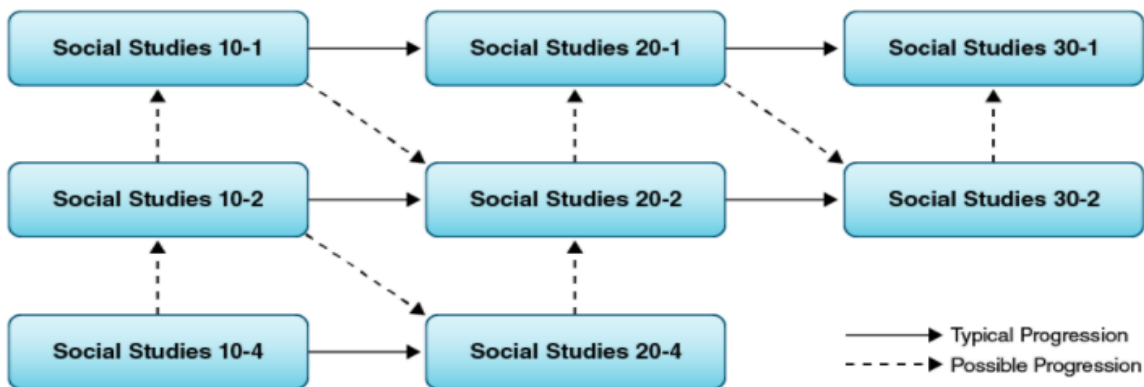
ELA & Social Studies Progression

English Language Arts (ELA) Program



(Each course is 5 credits.)

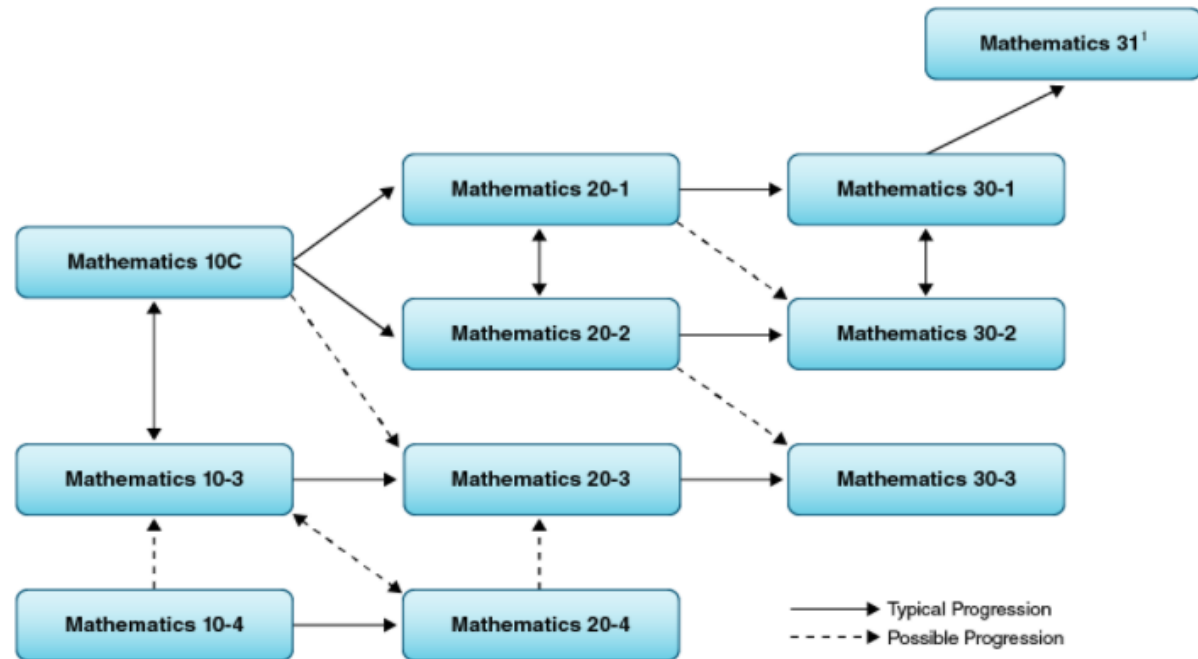
Social Studies Program



(Each course is 5 credits.)

Mathematics Progression

Mathematics Program

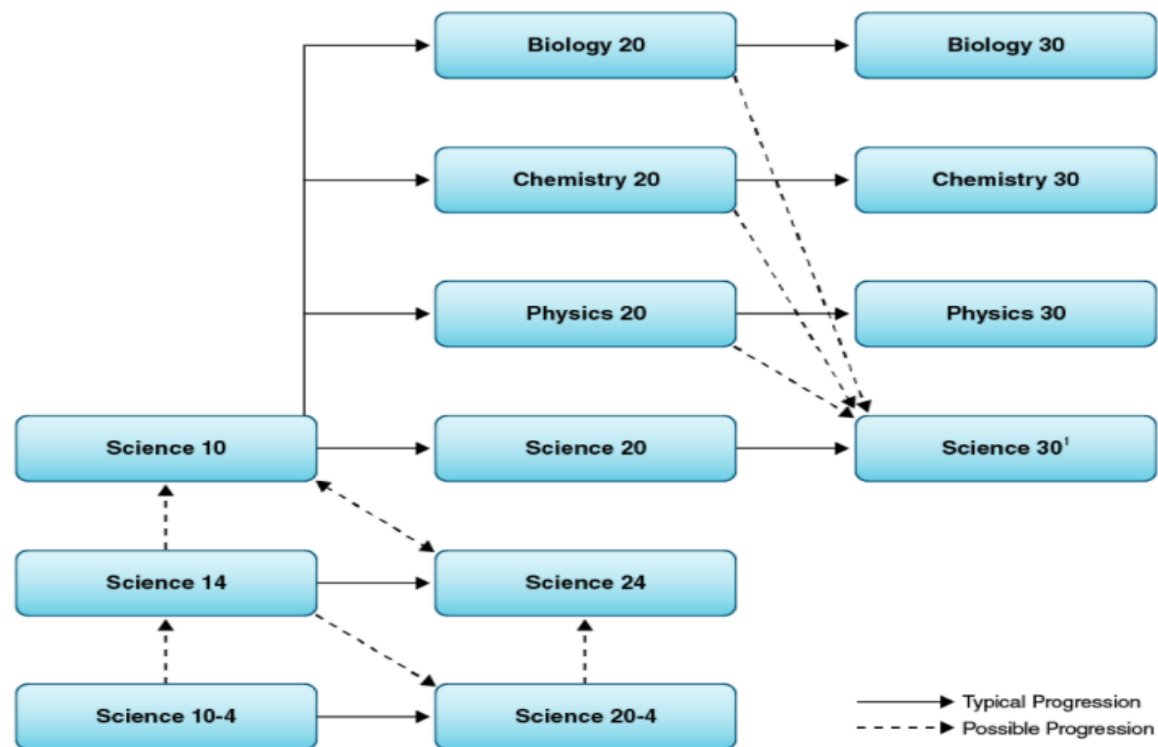


(Each course is 5 credits.)

¹ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

Science Progression

Science Program



(Each course is 5 credits.)

¹ Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.

Spanish Bilingual 10 Timetables

What does a Grade 10 Schedule look like?

- 4 Classes per semester
- AP Cohort is offered for Math, Science and ELA
- Everyone takes PE 10
- 2 Complementary Courses based on core course requests
- Students will be supported with a personalized schedule when they come to CHHS to support their long-term goals.

Sample Spanish Bilingual 10 Schedule:

Semester One (Sept – Jan)	Semester Two (Feb – June)
Math 10	Science 10
Spanish Social Studies 10	SLA 10
PE 10	ELA 10
Complementary Course	Complementary Course

What is our new Math 10-3 Plus?

This accelerated Math 10-3 course is intended for students demonstrating good (3+) achievement in some outcomes, while demonstrating basic (2) achievement in other grade 9 outcomes in mathematics. Math 10-3 Plus will provide the opportunity to better prepare students for the increased pace and rigor of high school mathematics. Upon completion of Math 10-3 outcomes, students will be provided introductory materials and instruction to prepare for the possibility of Math 10C in future semesters.

When Math 10-3 Plus is successfully completed, students can then take Math 20-3, which satisfies Alberta High School Diploma Requirements. Alternatively, with teacher recommendations and conversations with guidance counsellors, students may attempt Math 10C in future semesters.

Please note: This course will appear as “Mathematics 10” on your timetable however Math 10-3 credit will be awarded upon completion of this course.

What is the difference between this and Math 15 (offered online in summer school by the CBE)? Math 15 reviews middle school material to get you ready for Math 10C and our CHHS Math 10-3 Plus starts to teach you introductory material to prepare you for Math 10C after you complete Math 10-3. Both are great choices – consider what works best for you if you if you would like additional math support. Registration for Math 15 in summer school will be sent out to middle schools in the spring.

What is Advanced Placement?

- Post-Secondary level courses taught in high schools by high school teachers.
- AP® teachers use post-secondary materials and course descriptions developed by a committee of college and university faculty and AP teachers.
- AP Course Descriptions reflect courses taught in colleges and universities throughout the country.
- The AP Cohort courses can be offered as a full year course in Grade 12 (Math 30-1/Math 31 currently) but the schedule varies depending on student number enrollment. Any student wishing to write an AP exam in Grade 12 will be supported by a teacher with preparation.
- Students will take the diploma course (30 level) concurrently with the college level course (AP - 35 level) from September to June. The Advanced Placement exam will be written in May and the Diploma will be written in June of that academic year.
- **Note: AP Flexibility** - You may start in AP Cohort course(s) in Grade 10, do the regular class in Grade 11 and then rejoin in Grade 12. There is a great deal of personalization in terms of moving in and out of the AP Cohort. Please chat with your counsellor to discuss what this may look like for you.



Benefits of the AP Cohort

- University course instruction
- University credit (can order AP exam results and skip the equivalent course in your first year or retake the course having the background already and excel)
- Rigorous, challenging and stimulating learning in high school
- Personalized approach aids in discovery of learning potential
- Students acquire the skills and habits needed to be successful in university
- Collaboration with peers
- Stronger work ethic, self-direction, and world-perspective
- Students are more likely to complete undergraduate degrees in four years or less
- Students may apply for scholarships available only to AP Cohort participants
- Benefits students in university admissions when schools look not only at competitive averages but also for rigour in a student's high school programming (UBC for example)
- Alberta is ranked second in Canada for results

"I took two AP Cohort classes in Math and Chem because those were the subjects I liked the most. The AP cohort allows me to choose which subjects I want to take."

-Grade 11 Student

"Everything in the AP Cohort helps you to prepare for the challenge of university. In my first year of university, I found the classes easy while many others struggled."

-Former CHHS Grade 12 Student

Spanish Bilingual 10 AP Cohort Timetables

Registering for AP Cohort Classes

Advanced Placement Cohort class(es) are for students who want an enriched academic experience. Please let your grade 9 teachers know that you are interested in taking AP Cohort Class(es) and they can indicate this on the registration form if they recommend this for you.

4 Classes per semester

- AP Cohort is offered based on Grade 9 Teacher Recommendations and student interest
- You can choose one or more Advanced Placement Cohort course(s) and may move out of them if they are not a good fit (see your counsellor early in the course to request this or register in the regular class for the 20 level).
- Students will be supported with a personalized schedule when they come to CHHS to support their long-term goals.

Sample Spanish Bilingual AP Cohort Schedule

Semester One (Sept– Jan)	Semester Two (Feb – June)
Math 10C AP Cohort	Science 10 AP Cohort
SLA 10	Spanish Social Studies 10
PE 10	ELA 10-1 AP Cohort
Complementary Course	Complementary Course

Spanish Bilingual 11 Schedule Samples

All students will be supported with a personalized schedule when they come to CHHS to support their long-term goals.

Sample Spanish Bilingual 11 Schedule:

Semester One (Sept – Jan)	Semester Two (Feb – June)
Math 20	Science/Chemistry/Biology/Physics 20
SLA 20	Spanish Calm/Intercultural Studies
Social Studies 20	ELA 20
Science/Chemistry/Biology/ Physics 20 or Complementary Course	Complementary Course or Science Class or Spare

Sample Spanish Bilingual & AP Cohort 11 Schedule:

Semester One (Sept– Jan)	Semester Two (Feb – June)
Chem 30 AP Cohort	Physics 20 AP Cohort
SLA 20	Spanish Calm/Intercultural Studies
Math 20-1 AP Cohort	ELA 20-1
Biology 20 AP Cohort	Social 20-1 AP Cohort

Spanish Bilingual 12 Schedule Samples

All students will be supported with a personalized schedule when they come to CHHS to support their long-term goals.

Sample Spanish Bilingual 12 Schedule:

Semester One (Sept – Jan)	Semester Two (Feb – June)
ELA 30	Social 30
SLA 30	Spanish Design Thinking 35
Math 30	Math 31 or Complementary Course
Science 30 Level (Biology/Chemistry/Physics) or Complementary Course or Spare	Science 30 Level (Biology/Chemistry/Physics) or Complementary Course or Spare

Sample Spanish Bilingual & Advanced Placement 12 Schedule:

Semester One (Sept – Jan)	Semester Two (Feb – June)
Math 30-1 AP Cohort	Math 31 AP Cohort
SLA 30	Spanish Design Thinking 35
Physics 30 AP Cohort	ELA 30-1
Biology 30 AP Cohort	Social 30-1

Complementary Courses: Career & Technology Studies

- Auto Mechanics 10
- Computer Science 10
- Cabinetmaking 10
- Engineering Design 15
- Fashion Studies 10
- Foods Studies 10
- Graphic Design and Photography 10
- Leadership 10
- Legal Studies 10/20
- Metal Technology/Fabrication 10



Fine & Performing Arts

- Art 10
- Choral Music/Choir 10
- Dance 15
- Drama 10
- Instrumental Music/Band with PE 10
- Technical Theatre 15



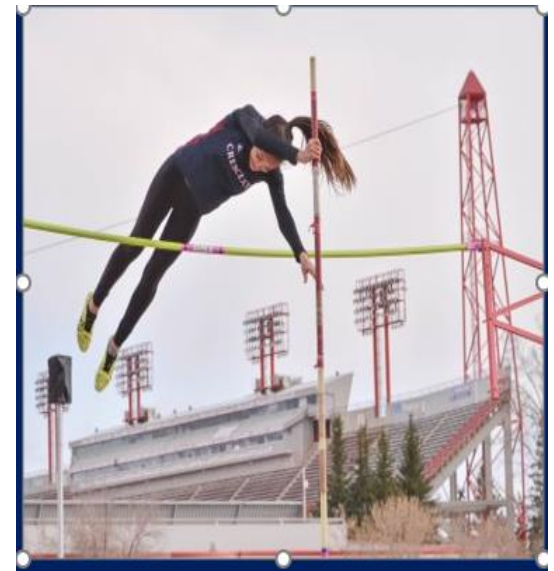
Global Studies & Language and Culture Courses

- Chinese 10-3Y (no experience)
- Chinese 10-3Y AP (no experience)
- French 10-3Y (no experience)
- French 10-9Y (*previous experience)
- German 10-3Y (no experience)
- Spanish 10-3Y (no experience)
- Spanish 10-3Y AP (no experience)
- Aboriginal Studies 10



Wellbeing and Personal Development

- Sports Medicine 10
- Sports Performance 10
- Environmental & Outdoor Education 10
- Yoga 15
- Psychology 20



Mapping out High School Courses

Coming soon in Grade 10! MyBlueprint.ca/cbe is a great resource for you!

MyBlueprint

This site is highly recommended to CHHS students.

All CBE high school students have Single Sign-On access to myBlueprint through the login page [MyBlueprint CBE](#)

***Click **School Account Log In** and enter your **CBE credentials** (student username and password)

Features of the program include:

- Learn about themselves using the 520+ assessments
- Plan for high school
- Explore post-secondary opportunities across the country
- College, University, and Apprenticeship Information – detailed information on post-secondary education and training options.
- Explore and compare occupations
- Find entry-level jobs and volunteer opportunities
- Create interactive portfolios for classes and applications
- Create resumes, cover letters, and budgets
- Set goals and action plans
- Document evidence of learning using pictures, videos, drawings, and audio recordings



- Home
- Who Am I
- High School
- Post-Secondary
- Work
- Money
- Guides
- Favourites

CHHS Counsellor Tips:

1. Log into your account using your current CBE username/password.
2. Make a rough high school plan.
3. Explore possible careers/admission requirements/job outlook and more. Every post-secondary in Canada is available on this site.
4. Relax. People change majors and their minds when considering life after high school. We encourage you to just look for trends on what courses you may need and what levels they require. You may be surprised.
5. See your counsellor regularly throughout high school to chat more about your classes, how things are going and if you are on track to graduate.

CHHS Timetable

Times	Monday	Tuesday	Tuesday Homerooms	Wednesday	Thursday	Friday
8:30 – 8:50		Tutorials	Tutorials	Tutorials		
8:50	Warning Bell					
8:55 – 10:25 (90 minutes)	1	2	2 8:55-10:18 (83 minutes) Home Room 10:20-10:49 (29 minutes)	1	2	1 8:55 – 9:51 (56 minutes)
10:28 – 11:58 (90 minutes)	2	1	1 10:51-12:14 (83 minutes)	2	1	2 9:53 – 10:49 (56-minutes)
11:58 - 12:31 (33 minutes)	Lunch	Lunch	Lunch 12:14-12:46 (32 minutes)	Lunch	Lunch	3 10:51 – 11:47 (56 minutes)
12:31 – 2:01 (90 Minutes)	3	4	4 12:46-2:09 (83 minutes)	3	4	4 11:49 – 12:45 (56 minutes)
2:04 – 3:34 (90 Minutes)	4	3	3 2:11-3:34 (83 minutes)	4	3	Team Meetings 1:00-2:30

Homeroom Tuesdays fall on the following dates:

August 31	September 1, 5 & 19	October 3, 17 & 31	November 7 & 21	December 5 & 19	January 9
February 6 & 20	March 5 & 19	April 2, 16 & 30	May 7 & 21	June 4	

Registration Process

- Courses are chosen based on your current achievement in Language Arts, Social Studies, Math and Science 9
- Crescent Heights will only accept registrations of students whose program has been approved by their junior high teachers or counsellors
- Please note that course changes may be made if your marks differ between registration time and June. Junior High Staff will inform us of any core course changes.
- Teachers will complete the Core Course Recommendation Section

Course	High School Course Requests: Please circle/indicate in the Teacher Rec. Column					Teacher Rec:	Teacher Initial:
	Please indicate current LP level here: _____	EAL 4 (High Intermediate)	EAL 3 (Intermediate)	EAL 2 (High Beginner)	EAL 1 (Early Beginner)		
English Language Learning (Choose 2 courses if student requires explicit language instruction)							
English Language Arts	10-1 AP Cohort	10-1		10-2	10-4		
Science	10 AP Cohort	10		14	10-4		
Mathematics	10C AP Cohort	10C	10-3 Plus	10-3	10-4		
Social/Spanish Language Arts	All Spanish Bilingual Students are enrolled in Social Studies and Spanish Language Arts 10						
Physical Education (PE)	Physical Education 10 – All Grade 10 Students are enrolled in this class as part of their Alberta High School Graduation requirement.						

Registration Process

- Please rank Complementary Courses from 1-8 in order of your preference. #1 is your top choice. We do our best to get you into all your top choices.
- We strongly recommend requesting options you are interested in and not based on what your friends are taking since there are numerous sections of options and you would likely end up in different sections of that course.

Fine and Performing Arts

- ☐ Art 10
- ☐ Choral Music 10 /Choir 15
- ☐ Dance 15
- ☐ Drama 10
- ☐ Instrumental Music 10 year-long (includes PE 10)
- ☐ Technical Theatre 15

Global Studies & Language and Culture Courses

- ☐ Chinese 10-3Y (no prior experience)
- ☐ Chinese 10-3Y Advanced Placement (no prior experience)
- ☐ French 10-3Y (no prior experience)
- ☐ French 10-9Y (*previous experience)
- ☐ German 10-3Y (no prior experience)
- ☐ Spanish 10-3Y (no prior experience)
- ☐ Spanish 10-3Y Advanced Placement (no prior experience)
- ☐ Aboriginal Studies 10

Career and Technology Studies

- ☐ Auto Mechanics 10
- ☐ Computer Science 10
- ☐ Cabinetmaking 10
- ☐ Engineering Design 15
- ☐ Fashion Studies 10
- ☐ Foods Studies 10
- ☐ Graphic Design and Photography 10
- ☐ Leadership 10
- ☐ Legal Studies 10/20
- ☐ Metal Technology/Fabrication 10

Wellbeing and Personal Development

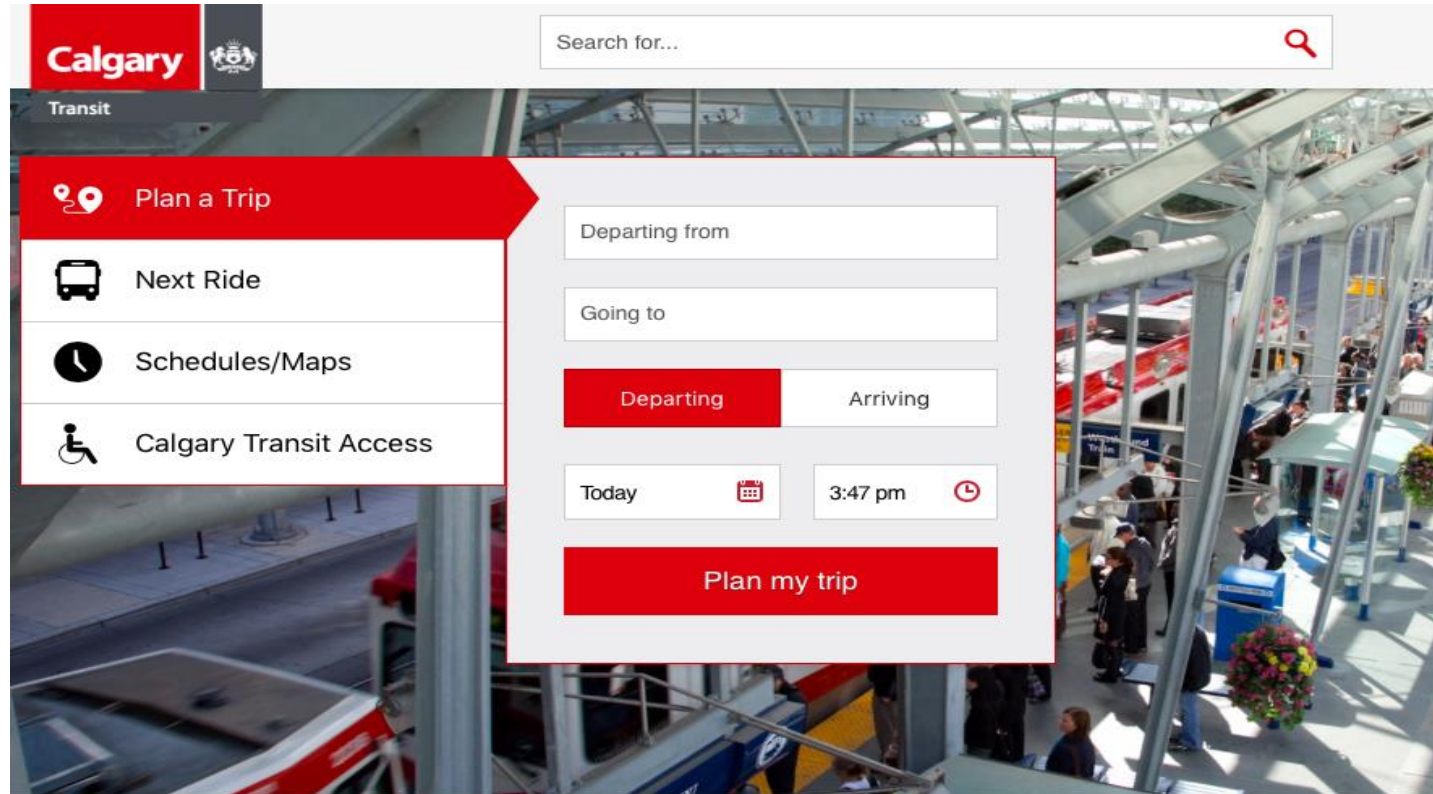
- ☐ Sports Medicine 10
- ☐ Sports Performance 10
- ☐ Environmental & Outdoor Education 10
- ☐ Yoga 15
- ☐ Psychology 20



Registration Timeline

Step	Timeline
CHHS Presentations/Course Selection and Registration	January- February
Transfer Applications Open	February – March 15
Families can review Course Registration Request Entry in PowerSchool's Desktop Version under "Class Registration"	April
Grade 9 Teachers will contact us if they have core course changes	June
Newsletter re: school start up emailed out. Initial schedules will be available on PowerSchool once the new year is rolled over. Students may request complimentary course changes on our school website (link to form will be available). Classes are difficult to change so thoughtful early spring requests are key. Schedules subject to change as classes are balanced until the first day of classes.	August
First day of classes!	To be announced

How to Get to Crescent Heights High School: Bussing



The screenshot shows the Calgary Transit website with a search bar at the top right. The main navigation menu on the left includes 'Plan a Trip' (highlighted in red), 'Next Ride', 'Schedules/Maps', and 'Calgary Transit Access'. The 'Plan a Trip' form on the right contains the following fields and buttons:

- Search bar: Search for...
- Departing from:
- Going to:
- Departing: Arriving:
- Today: 3:47 pm:
- Plan my trip:



[CBE Calgary Transit](https://www.calgarytransit.com)

Get Involved: Cowboy Athletes

“The opportunity to compete as a Crescent Cowboy will contribute to your physical, mental, and social development over the next 3 years. We expect you, as a student-athlete, to strive for excellence in all areas of your life, and to become a valuable and contributing member of the school and surrounding community.”



Athletic Teams

No Tryouts – Everyone is welcome!

- Football
- Cross Country
- Swimming
- Wrestling
- Track and Field
- Field Hockey
- Rugby



Athletic Teams Tryouts

- Volleyball
- Basketball
- Badminton
- Soccer



Clubs



Honorary
Brave Dogs
Clan

Connections

Guitar Club

GSA

Athletic
Trainers

Diversity
Council

Chess Club

Yoga Club

Yearbook

LC Morning
Work Club

Golf Team

Dance Club

Ceramics
Club

Kiwanis Key
Club

Muslim
Youth Club

Fitness
Center

Homework
Hotel

Drama
Society

Crescent
Wrench Bike
Club

Botanical
Society

Transfer Information

High School Transfer

Select from one of the options below:

Program or Sequence of Courses Request

A transfer request can be made to another CBE high school for the next school year when a program or sequence of courses is not offered at their designated school, or when a student in an alternative program wants to return to their Regular Program community school.

[Learn More](#)

Address Change

To request a transfer, complete the Change of Address for High School Form, including proof of the new, current address.

[Learn More](#)

Unique Setting Schools

This is only for requests to transfer to unique settings high schools

[Learn More](#)

International Baccalaureate Programme (IB)

The IB Programme is available to students in each CBE Area. Students can request a transfer if the diploma or course programme is not available at their designated school

[Learn More](#)

Return to Designated School

To return to a designated school, students must contact their current school administration for this request.

[Transferring Between CBE Schools](#)

Applications are open from February 1 to March 15th – please watch for updated information to come out in the new year.

invite

Crescent Heights High School January 23, 2025

1019 1st ST NW
Calgary, Alberta
t | 403-276-5521



Event Details

5:30 pm – Main Doors
Open to the Public

For more information, please
contact:

Surnames A-G: Ms. Jacobi
Surnames H-O: Mrs. Martinez
Surnames P-Z: Mr. Zajiczek

Open House Invitation Information

5:00 pm – Spanish Bilingual Session in the Theatre – Room B14
This session will be for students continuing in the Spanish Bilingual program or families who would like to rejoin the program only.

6:00 pm – Welcome Section in the Main Gym
Welcome remarks from Principal Joel Leavitt
Instructions will be provided on the structure of the night

6:20 – Open House Exploration
Families will have until 8:00 pm to explore the various activities and sessions being offered.

Parking: Please park in the student parking lot located on 11th Ave and 2nd St NW near the North Hill Community Curling Club

Purpose of the Night

We are excited to welcome all families to Crescent Heights for an opportunity to explore our programs and spaces. This night is designed for students to envision their future at CHHS and immerse themselves in the experience.

Check out some of our complementary courses:

<https://crescentheights.cbe.ab.ca/complementary-subjects>

Questions? Please Stay Connected



Instagram

@crescentcowboys
@chhsathletics