



Crescent Heights High School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- SDP Goal: Student academic achievement and sense of inclusion will improve through the implementation of fair, transparent, and equitable assessment practices.
- Technology is widely used in our school, including both schoolowned devices and personal devices
- Our school currently has 417 EAL students. Of these, 20% are LP1 and LP2 and require the assistance of technology to communicate with teachers and complete assignments.
- The Spanish Bilingual Program is housed at CHHS and has 257 students.
- Seven Specialized Settings Classrooms (Literacy, English, and Academic Development, The Class, Bridges, and Paced Learning Program) with 68 students

Relevant evidence and data that informs your Digital Citizenship Plan:

OurSchool Survey Indicates:

- 27% of students indicate moderate or high levels of anxiety with female students experiencing a 19% increase over their male peers
- 71% of students have a high sense of belonging
- 72% of students indicate positive life satisfaction
- 64% of students feel safe attending school, with 64% of girls and 67% of boys feeling safe

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 CHHS students will demonstrate respectful and inclusive behaviour while using digital tools.	I am respectful and inclusive in my words and actions when I post digitally I am open to multiple viewpoints and perspectives I know how to be safe online and create safe spaces for others in online communities	Short term goal #1 Students will gain a better understanding of how to practice inclusion, respect, and digital citizenship online.	Students will learn to communicate respectfully in online discussions, recognizing and valuing diverse perspectives. Students will understand the importance of protecting others' privacy and maintaining a positive digital footprint. Students will practice respectful communication and responsible behaviour while using digital tools, understanding the importance of kindness and privacy in online interactions.	Teach positive and constructive feedback practices between peers while using digital tools Use diverse digital texts in classes Digital citizenship reviewed in classes Use Homeroom time to review digital citizenship	OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use			
		Short term goal #2 Students will work towards becoming more comfortable and confident engaging in digital environments	Students will demonstrate empathy during conflict resolution Students will become more self-aware, and self-regulated while engaging in online environments Students will learn to protect their personal information, recognize credible sources, and make smart choices about what they share and consume online, fostering safe and informed technology use.	Teaching positive and respectful behaviour expectations when interacting with others online Addressing concerns and identifying underlying causes Developing appropriate methods for addressing conflict online				

<p>Long term goal #2</p> <p>Students will improve their ability to make responsible decisions utilizing online resources.</p>	<p>I validate the accuracy of digital information and resources</p> <p>I leverage digital tools to learn, express my creativity and collaborate with others</p> <p>I understand appropriate times and situations to use technology</p>	<p>Short term goal #1</p> <p>Students will refrain from using Artificial Intelligence engines (ChatGPT, etc.) to generate content</p>	<p>Streamlined content posted on CHHS social media</p> <p>A more organized and centrally coordinated collection of CHHS social media platform use</p>	<p>Lessons on being a culturally inclusive individual within school based courses</p> <p>CBE Bullying Framework</p> <p>CBE CARES Resource Selection Guide</p> <p>Diversity and Inclusion Insite</p>	<p>OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use</p> <p>CHHS social media</p>			
		<p>Short term goal #2</p> <p>Students will learn more about respecting intellectual property</p>	<p>A significant reduction of copyright incidents</p>	<p>Review Digital Citizenship policies in Home Room</p> <p>Review copyright and intellectual property expectations</p> <p>Student Code of Conduct and Progressive Discipline ARs (6006 & 6005)</p>	<p>Turn it in function on D2L</p> <p>Log entries</p> <p>OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use</p>			

Next Steps & Focuses for the Coming School Year

- Assign a point teacher for all CHHS social media accounts
- Ensure all social media posts are in alignment with SDP
- Continue to reinforce the new Personal Mobile Devices in school Ministerial Order