





# Resource 101

**Building Blocks for High School Success** 



learning | as unique | as every student





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### What is Resource?



- Resource is a part of Student Services at CHHS that works to support students with their Student Learning Team (SLT)
- Supportive School Roles\*:
  - Guidance Counsellor: planning, mental health support, community resources
  - Resource Teacher: academic support, learning accommodations, advocacy support
- Students must be on an Individualized Program Plan (IPP) or be in the process of obtaining diagnostic documentation to access Resource support



\*We strongly encourage students to connect **early and often** with their Guidance Counselor and
Resource Teacher!



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### **IPP Process**

### **Incoming Grade 10 Students:**

- Current IPP students (grade 9) will continue to be IPP students in grade 10, no application or transfer process needed
- Students who are not currently on an IPP will need to provide the school Resource Teacher with diagnostic documentation (psychoeducational assessment, doctors note) to initiate the creation of a new IPP
- Teachers will be made aware of the IPP students in their classes and will connect with them early on to discuss how accommodations can look within their class
- Students are encouraged to come by the Resource Room (211) as soon as possible to meet the teacher and see the space









# Individual Program Plans (IPPs)

IPPs are sent home for review four times per year at the end of each term. Current learning is commented on by classroom teachers at this time.

### Goals by Grade Level:

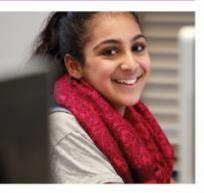
- Grade 10 Self-Advocacy
- Grade 11 Learning Skills
- Grade 12 Responsible Decision Making

#### **Accommodations:**

- provided to students as Conditions for Success for those on an IPP
- support student success (\*may be limited if a specific accommodation hinders, rather than helps, student success in class)
- can be facilitated within the learning setting and the Resource Room



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# **Typical Accommodations**

- Access to the Resource Room
- Extra time for assignments when requested
- Extra time for all exams when requested
- Access to an alternate setting (Resource Room) to write assessments
- Access to a computer or assistive technology (speech-totext, text-to-speech)
- Access to breaks when needed as negotiated with classroom teachers (movement, taking a break from the schoolwork, alternate environment)
- Alternative presentation options (allow 1:1 presentations to the teacher or pre-recorded)
- Preferential seating
- 1:1 support from Guidance/Resource when needed

\*as teachers and the Resource team get to know your student and review their previous IPPs, please don't hesitate to support them in advocating for the use of accommodations that they previously found helpful (ie. the use of text-to-speech for reading comprehension)







### Our Resource Room



1:1 support with schoolwork
Flexible seating options

Access to computers, assistive technology, printing

Quiet space to work

Safe space at school

Advocacy/Organizational support









## The Resource Room

### Workspace

 Students on an IPP may drop in to the Resource room throughout the period, typically after instruction, for extra support, technology use, or a quiet place to work

#### **Assessments**

- Students can arrange with their teachers to write quizzes/tests in the Resource room
- Provides a quiet, alternate setting
- Technology use
- Extra time

#### Resource Block

- Timetabled into student schedule
- Support in managing workload/homework
- Organizational support
- Classroom environment rather than students having a spare
- Targeted support with academics







# Enjoy your evening! If you have any questions:

- The best way to contact the Resource Team is via email;
  - Megan Hickie mehickie@cbe.ab.ca
  - o Chantal Brown cpbrown@cbe.ab.ca
  - Lisa Deck Imdeck@cbe.ab.ca
- If you have any questions about class changes, student timetables, stream changes, credits, grad checks, and/or post-secondary opportunities and processes - please contact your student's Guidance Counsellor
- Want to see the space? Keep an eye out on the school website for our Meet the Teacher night in the fall!